FROM GRAPHICAL USER INTERFACE TO DOMAIN CLASS DIAGRAM: A REVERSE ENGINEERING APPROACH

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ABSTRACT

The Graphical User Interfaces (GUIs) of software products are extensively used by researchers and practitioners in Software Engineering field. For Example, they are used for testing, measuring usability, etc. This paper describes a new reverse engineering approach to transform the GUI into class diagram. However, the correctness of such transformation process is essential for the correctness of the overall software. To assure this correctness, the interpreted Petri nets models will be implemented on the proposed transformation processes (i.e. capturing, normalization, and translation processes).

Keywords: Class Diagram, Graphical User Interface - GUI, Optical Character Recognition – OCR, Petri Nets – PNs, Reverse Engineering, Software Design, UML

1. INTRODUCTION

Applying the reverse engineering approaches in software engineering is very important and useful. This importance and usefulness are due to the need to go backwardly in the development process to get missed documents especially for legacy software. Moreover, reverse engineering aims at extracting several types of information for existing software and to employ them for comprehension, reuse, or maintenance [1].

However, many research projects were conducted to apply the reverse engineering approaches to enable the reuse of existing process code [2], to combine metrics and program visualization [3], to recover design pattern information from source code [4], to perform testing on GUI [5], to enhance web applications [6, 7, 8], to maintain web sites [9], and to automate the construction of sequence diagrams for dynamic web applications [10].

In this paper the reverse engineering approach will be used to construct the class diagram from the Graphical User Interfaces (GUIs) of software product. However, the class diagrams are very important, necessary, and useful for the software development process. Consequently, many researchers have discussed the importance and usefulness of the class diagrams; for example, Agarwal and Sinha [11] find that only the class diagram and interaction diagram are significantly perceived as user-friendly, that is, the use of such tools is relatively easy, comfortable and clear. In addition, Te'eni et al. [12] affirm that fifty three percent of the projects uses class diagrams and fifty six percent represent business processes using one of the appropriate diagrams (e.g., activity, sequence and collaboration), whereas, all other diagrams are hardly and rarely used. Furthermore, the implementation of the class diagram is straightforward in most modern object-oriented programming languages, that is, each of the classes in a class diagram maps naturally into a programming language construct, for example, a Java class or interface [13].

The GUIs of software products are extensively used by researchers and practitioners in software engineering field. For Example, they are used for testing, measuring usability, etc.

This paper describes a new reverse engineering approach to transform the GUI into class diagrams. However, the correctness of such transformation process is essential for the correctness of the execution of the overall software. To assure this correctness, the Petri nets models will be applied on the transformations processes (i.e. capturing,
normalization, and translation processes). Therefore, the transformation processes will be implemented as flowcharts then they will be converted to Petri nets models.

Flowcharts are semi formal tools and thus the Petri nets modeling will be used as an effective graphical tool. Therefore, the flowcharts are not useful in the analysis of the processes. In this paper, we propose a domain of transformations, that is, to go from the semi-formal description using flowchart models to formal description using Petri nets models. In this way the capability to describe the processes behavior is fully exploited, since the processes analysis can be more properly performed in Petri nets domain. However, Petri nets models are widely used to represent and analyze industrial systems [19-21]. The reasons for using the Petri nets models are their formal semantics, graphical nature, expressiveness, and the availability of analysis techniques to prove their structural properties, such as, invariance properties, reachability, deadlock, liveness, etc.

The rest of this paper is organized as follows: Section 2 discusses the related concepts used in this paper, that is, the optical character recognition, class diagram, and Petri nets models. Section 3 explains - in details - the proposed approach, and Section 4 presents a case study on the proposed approach. Finally, Section 5 concludes the paper and presents potential future work.

2. RELATED CONCEPTS

This section introduces a set of related concepts, that is, the concepts which to be integrated to build the intended reverse engineering approach. However, the concepts of the Optical Character recognition (OCR), class diagrams, and Petri nets models will be discussed.

2.1 Optical Character Recognition

Optical Character Recognition (OCR) technology has become an aid for inputting documents quickly by and for users with vision impairments. A complete OCR system consists of a scanner, the recognition component, and OCR software that interact with the other components to store the computerized document in the computer. The process of inputting the material into the computer begins with the scanner taking a picture of the printed material. Then, during the recognition process, the picture is analyzed for layout, fonts, text and graphics. Finally, the picture of the document is converted into an electronic format that can be edited with application software. OCR systems designed specifically for users with visual impairments have modified interfaces that can be used with minimal assistance [14].

In general, OCR systems work as an external device with the user's existing assistive technology. Once the picture is in electronic format, it is accessed for reading and/or editing through the user's Braille, speech or magnification technology. Since some products work better with certain speech or Braille systems, therefore, it is important to note its compatibility with the other products in the user's computer system. Some products, however, have an adaptive device built in. These are referred to as 'stand-alone reading machines'. Of these, some products have the added flexibility of working either as stand-alone or with a computer [15].

In our proposed approach, the OCR is used to capture the words and/or phrases which in turn represent buttons, text boxes, labels, and any component of a form or frame.

2.2 Class Diagrams

In software engineering, a class diagram as a type of the Unified Modeling Language (UML) is a static structure diagram that illustrates the structure of software by showing the software's classes, their attributes, and the relationships between the classes [16].

Class diagrams are commonly used to describe the types of objects and their relationships in software. The class diagrams are used to model a class structure and contents using design elements such as classes, packages and objects. In addition, they describe three different perspectives when designing a software product, that is, conceptual, specification, and implementation. These perspectives become evident as the diagram is created and help solidify the design [17]. However, Figure 1 illustrates that the classes are composed of three items, that is, class name, class attributes, and class operations.

<table>
<thead>
<tr>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>name: string</td>
</tr>
<tr>
<td>age: integer</td>
</tr>
<tr>
<td>getName(): string</td>
</tr>
</tbody>
</table>

Figure 1: The Contents of the Class
A class diagram is similar to a family tree in which a class diagram consists of a group of classes and interfaces reflecting important entities of the business domain of the software being modeled and the relationships between these classes. The classes in the diagram represent the members of a family tree and the relationships between the classes are equivalent to relationships between members in a family tree. Interestingly, classes in a class diagram are interconnected in a hierarchical fashion, like a set of parent classes and related child classes under the parent classes. Similarly, a software application is comprised of classes and a diagram depicting the relationship between each of these classes, that is, the class diagram [18].

2.3 Petri Nets Models: An Overview

Petri nets (PNs) model is a graphical-mathematical tool used to represent and analyze various systems for describing the relations between conditions and events, especially for systems with parallel and concurrent activities [21]. However, PNs are currently used in many industrial branches for planning and controlling of production flow, system/software synthesis, etc. The graphic representation of PNs can be understood even for non-technical staff. It allows – for example – to specify such behaviors as parallelism and concurrency, choice, synchronization, memorizing, reading or resources sharing.

The advantage of obtaining a formal PNs model for the software resides in the possibility of use of standard tools for the analysis of PNs, thus, PNs properties can be quickly verified.

A graphical PNs model consists of circles, bars, directed arcs and dots, which represent places, transitions, arcs and tokens, respectively. Besides, PNs model provides qualitative analysis for system properties such as reachability, liveness, boundedness, safeness, conservativeness, and deadlock [19-21].

A flowchart is a common graphic formalism, often used to represent the control structure of programs or workflow systems. It is possible to conveniently map flowcharts into PNs, in which each vertex of the flowchart is replaced by a corresponding PNs fragment [22].

3. THE PROPOSED APPROACH

The proposed reverse engineering approach for constructing a class diagram from GUI will consist of the following processes:

1. Capturing process: it will give us the ability to capture all the GUI forms components and store them in a not-normalized temporary table.
2. Normalization process: it consists of scanning all records in the temporary table and normalizing it. The result will be a new normalized table.
3. Translation process: it will translate the normalized table to class diagram.

Figure 2 shows the above three processes and the inputs and outputs for each process. For example, the input for the normalization process is temporary table and its output is normalized table.
For each GUI form

For each GUI component

if GUI component is a form title or tab title ?
Yes
Define, store as table name & match as “Main table”
No
if GUI component is a label then space ?
Yes
Define, store as table name & match as “Secondary table”
No
if GUI component is a label then space then text ?
Yes
Define & store as attribute name
No
if GUI component is a button ?
Yes
Define as an operation name after scanning in operation table
No
end of scanning each GUI component
end of scanning each GUI form
Secondary table exist ?
Yes
add first attribute from Secondary table to the Main table
No

Figure 3: Capturing Process

Table 1: Operations Table

<table>
<thead>
<tr>
<th>Button name</th>
<th>Operation Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Save, Add, Submit, New,</td>
<td>Insert</td>
</tr>
<tr>
<td>Insert, Create</td>
<td></td>
</tr>
<tr>
<td>Delete, Cancel, Erase</td>
<td>Delete</td>
</tr>
<tr>
<td>Update, Change, Modify</td>
<td>Update</td>
</tr>
<tr>
<td>Search, Find, Explore,</td>
<td>Select</td>
</tr>
<tr>
<td>Navigate, Select, Read,</td>
<td></td>
</tr>
<tr>
<td>print</td>
<td></td>
</tr>
</tbody>
</table>

After executing the capturing sub process the result will be stored on a temporary table which may contain redundancy data, such as names of records, fields and operations. However, Table 2 shows the contents of this table. Then, the explanations of the contents of this table will be discussed to ensure the understandability of the table.

Table 2: Temporary Table

<table>
<thead>
<tr>
<th>TN₀</th>
<th>FN₀</th>
<th>FN₀⁺¹</th>
<th>. . .</th>
<th>FNₘ₀</th>
<th>ON₀</th>
<th>ON₀⁺¹</th>
<th>. . .</th>
<th>ONₙ</th>
</tr>
</thead>
<tbody>
<tr>
<td>TN₀⁺¹</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TN₀</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


The symbols are used in Table 2 and defined as the following:

- \( TN \): Table Name,
- \( FN \): Field Name,
- \( ON \): Operation Name,
- \( i \): Field index,
- \( j \): Table name index,
- \( k \): Operation Index,
- \( l \): Maximum number of table names,
- \( m \): Maximum Number of Fields, and,
- \( n \): Maximum Number of Operations.

Now, to verify capturing process, the algorithm for the capturing process in Figure 3 will be transformed to its equivalent PNs model. According to the standard transformation rules, the equivalent PNs model of the capturing process is represented in Figure 4. Then, the reachability graph (RG) of capturing process is shown in Figure 5. However, from this reachability graph - Figure 5 - and from the PNs properties [21], we can conclude that the capturing process is bounded, safe, live, reachable and without deadlock.

Figure 4: PNs Model of the Capturing Process

Whereas, the symbols in Figure 4 are defined as the following:

- \( P_1 \): Ready to Start,
- \( P_2 \): \((\text{GUI}_{-}F) \leftarrow\),
- \( P_3 \): \((\text{GUI}_{-}C) \leftarrow\),
- \( P_4 \): \([\text{GUI}_{-}C \wedge (\text{FT} \lor \text{TL})]\),
- \( P_5 \): \((\text{GUI}_{-}C \wedge \text{L}) \rightarrow \text{S}\),
- \( P_6 \): \([\text{GUI}_{-}C \wedge \text{L}] \rightarrow \text{TX}\),
- \( P_7 \): \((\text{GUI}_{-}C \wedge \text{B})\),
- \( P_8 \): \text{GUI}_{-}C ++ ,
- \( P_9 \): \text{GUI}_{-}F ++ ,
- \( P_{10} \): \((\text{ST} \land \text{EX})\),
- \( t_1 \): \((\text{SN} \land \text{GUI}_{-}F)\),
- \( t_2 \): \((\text{SN} \land \text{GUI}_{-}C)\),
- \( t_3 \): \([\text{DC} \land \text{SC}] \rightarrow \text{TN} \rightarrow \text{MT}\),
- \( t_4 \): \([\text{DC} \land \text{SC}] \rightarrow \text{TN} \rightarrow \text{ST}\),
- \( t_5 \): \([\text{DC} \land \text{SC}] \rightarrow \text{AN}\),
- \( t_6 \): \((\text{SC} \land \text{OT}) \rightarrow \text{ON}\),
- \( t_7 \): \((\text{FA} \land \text{ST}) \rightarrow \text{MT}\),
- \( \text{GUI}_{-}F \): GUI Form,
- \( \text{GUI}_{-}C \): GUI Component,
- \( \text{FA} \): First Attribute,
- \( \text{FT} \): Form Title,
- \( \text{MT} \): Main Table,
- \( \text{OT} \): Operation Table,
- \( \text{ST} \): Secondary Table,
- \( \text{TL} \): Tab Title,
- \( \text{B} \): Button,
- \( \text{DC} \): Define Component,
- \( \text{EX} \): Exist,
- \( \text{L} \): Label,
- \( \text{S} \): Space,
- \( \text{SC} \): Store Component,
- \( \text{SN} \): Scan,
- \( \text{TX} \): Text, and
- \( \text{AN} \): Attribute Name.

The second process, that is, the normalization process which starts after finishing the capturing process. This process will be executed using the algorithm in Figure 6.
Figure 5: RG of the Capturing Process

Figure 6: Normalization Process Flowchart
Again, the algorithm of the normalization process needs to be transformed into its equivalent PNs model. Therefore, Figure 7 shows the equivalent PNs model of the normalization process algorithm. Furthermore, based on the PNs properties, Figure 8 illustrates that the PNs model of the normalization process algorithm is bounded, safe, live, reachable, and without deadlocks.

![Figure 7: PNs Model of the Normalized Process](image)

However, the following are the definitions of the symbols used in Figure 7:

- $P_1$: Ready to start,
- $P_2$: ($TT_{RC} \leftarrow$),
- $P_3$: ($TN \land EX$),
- $P_4$: ($TT_{FD} \leftarrow$),
- $P_5$: ($FD \land EX$),
- $P_6$: ($FD \land EX$),
- $P_7$: ($FD \land EX$),
- $P_8$: ($FD \land EX$),
- $P_9$: ($TT_{FD}++$),
- $P_{10}$: ($TT_{RC}++$),
- $t_1$ : ($O \land TT$),
- $t_2$ : ($O \land NT$),
- $t_3$ : ($R \land TN_{FD}$),
- $t_4$ : ($SN \land TN_{FD} \land NT$),
- $t_5$ : ($RC \rightarrow NT$),
- $t_6$ : ($R \land FD$),
- $t_7$ : ($SN \land OT$),
- $t_8$ : ($SN \land NT$),
- $t_9$ : ($SN \land NT$),
- $t_{10}$ : $AT \rightarrow NT$,
- $t_{11}$ : $OP \rightarrow NT$,
- $TT_{RC}$: Temporary Table Record,
- $TT_{FD}$: Temporary Table Field,
- $FD$: Field,
- $O$: Open,
- $NT$: Field,
- $R$: Read,
- $RC$: Record,
- $TN_{FD}$: Table Name Field,
- $OP$: Operation, and
- $AT$: Attribute.

As a result of execution normalization process, a new normalized table will be built without any redundancy in tables’ names, fields’ names and operations’ names.

The third process (translation process) is divided into three sub processes, that is, the relationship definition, translation to class diagram, and translation to association sub processes. Firstly, Figure 9 represents an algorithm for the process of defining the relationship between records from normalized table and as a result between classes.

![Figure 8: RG of the Normalized Process](image)
After executing the algorithm in Figure 9, the result will be stored in a relationship table, as in Table 3.

Table 3: Relationship table

<table>
<thead>
<tr>
<th>TN</th>
<th>TN</th>
<th>RF</th>
</tr>
</thead>
</table>

In Table 3, TN represents a Table Name and RF represents a Relationship Field.

Figures 10 and 11 represent the equivalent PNs model and the reachability graph of the relationship definition sub process, respectively. From these figures (Figures 10 and 11), we can conclude that this sub process is also bounded, safe, live, reachable, and without deadlock.
equivalent PNs model and the reachability graph are illustrated in Figures 13 and 14, respectively.

Finally, the algorithm of the translation to association sub processes is presented in Figure 15, its PNs in Figure 16, and the reachability graph of the PNs in Figure 17. However, the outputs of Figures 12 and 15 will be saved in a meta-data table, from which we will generate the class diagram.

Figure 11: RG of the Relationship Process

Figure 10: PNs Model of the Relationship Process

The following presents the symbols’ definitions for Figure 10:

\( P_1: \text{Ready to start,} \)
\( P_2: (RC(i) \leftarrow) \)
\( P_3: (RC(i+1) \leftarrow) \)
\( P_4: FN \_ RC(i) = FN \_ RC(i+1) \)
\( P_5: (RC(i+1)++) \)
\( P_6: (RC(i)++) \)
\( t_1: (O \land NT) \)
\( t_2: (R \land TN \_ FD) \)
\( t_3: (R \land FN) \)
\( t_4: (R \land TN \_ FD) \)
\( t_5: (R \land FN) \)
\( t_6: (W \land TN \_ FD \land FN) \rightarrow RT \)

\( FN\_RC: \text{Field Name Record,} \)
\( W: \text{Write, and,} \)
\( RT: \text{Relationship Table.} \)

Secondly, the algorithm of the translation to class diagram sub process is shown in Figure 12. Its

Figure 12: PNs Model of the Translation to Class Diagram Process

Figure 13: Translation to Class Diagram Process Flowchart
For Figure 13, the following are the definitions of the used symbols:

- \( P_1 \): Ready to start,
- \( P_2 \): \((RC \leftarrow)\),
- \( P_3 \): \((RC \leftarrow,)\),
- \( t_1 \): \((O \land NT)\),
- \( t_2 \): \((R \land TN \land FD) \rightarrow (SV \land CN)\),
- \( t_3 \): \((R \land AT) \rightarrow (SV \land AT \land CN)\),
- \( t_4 \): \((SV \land OP \land CN)\),
- \( CN \): Class Name, and
- \( RO \): Read Operation.

Figure 16 contains a set of symbols which are defined as the following:

- \( P_1 \): Ready to start,
- \( P_2 \): \((RC \leftarrow)\),
- \( P_3 \): \((RC \leftarrow,)\),
- \( t_1 \): \((O \land RT)\),
- \( t_2 \): \((R \land TN(i) \land TN(j) \land RF)\),
- \( t_3 \): \((SV \land RF) \rightarrow AS\),
- \( RT \): Relationship Table, and
- \( AS \): Association.

Figure 14 contains a set of symbols which are defined as the following:

For Figure 13, the following are the definitions of the used symbols:

- \( P_1 \): Ready to start,
- \( P_2 \): \((RC \leftarrow)\),
- \( P_3 \): \((RC \leftarrow,)\),
- \( t_1 \): \((O \land NT)\),
- \( t_2 \): \((R \land TN \land FD) \rightarrow (SV \land CN)\),
- \( t_3 \): \((R \land AT) \rightarrow (SV \land AT \land CN)\),
- \( t_4 \): \((SV \land OP \land CN)\),
- \( CN \): Class Name, and
- \( RO \): Read Operation.

Figure 16 contains a set of symbols which are defined as the following:

- \( P_1 \): Ready to start,
- \( P_2 \): \((RC \leftarrow)\),
- \( P_3 \): \((RC \leftarrow,)\),
- \( t_1 \): \((O \land RT)\),
- \( t_2 \): \((R \land TN(i) \land TN(j) \land RF)\),
- \( t_3 \): \((SV \land RF) \rightarrow AS\),
- \( RT \): Relationship Table, and
- \( AS \): Association.

Figure 17: RG of the Translation to Association Process

4. CASE STUDY: ORDERING SYSTEM

An example represented here – the ordering system – is to describe the process of ordering and maintaining information about customers and items. To execute each process, the users have to interact with specific forms; these forms are represented in figures 18, 19 and 20. However, these forms will be used as input to the capturing process of our proposed approach; see Figure 3 for more details about the capturing process.

Figure 15: Translation to Associations Process Flowchart

Figure 16: PNs Model of the Translation to Association Process

Figure 18: Order frame

Figure 19: Item frame
After applying the capturing process algorithm, as in Figure 3 above, the result will be stored in a temporary table, as in Table 4.

As seen in Table 4, the result in the temporary table is not normalized and contains Order, Item, and Customer as Tables’ Names (TN), also it contains orderId and orderDate as Fields’ Name (FN), and insert and update as Operations’ Names (ON), see table 2 above for the places and definitions of the TN, FN, and ON.

Next, Table 5 shows the results after executing the normalization process (as in Figure 6), that is, excluding the data redundancy in Table 4, the result will be stored in a table named normalized table, that is, without any kind of data redundancy.

By applying the relationship definition process algorithm – as in Figure 9 – we will determine if there is any relationship between the records from the normalized table. The result of the relationship definition process is stored in Table 6 below. Therefore, we find that there are relationships between the Order and Item tables, and between the Order and Customer tables.

Finally, in order to produce the class diagram and draw the relationships between these classes, the translation process to class diagram algorithm and the translation process to association algorithm are applied. Figure 21 presents the produced class diagram based on the GUls of the ordering system, that is, depends on Figures 18, 19, and 20.
5. CONCLUSION AND FUTURE WORK

The Graphical User Interfaces (GUIs) of software products are extensively used by researchers and practitioners in Software Engineering field. For Example, they are used for testing, measuring usability, etc. This paper described a new reverse engineering approach to transform the GUI into class diagrams. This reverse engineering approach will help the practitioners to produce the class diagram backwardly from the GUI to save time to work with the legacy software products.

However, the correctness of such transformation process is essential for the correct execution of the overall software. To assure this correctness, the Petri nets models were implemented on the transformations processes (i.e. capturing, normalization, and translation processes). By implementing the PNs we have assured that the three processes, that is, capturing, normalization, and translation processes are safe and live.

As a future work, the proposed approach in this paper could be used to define all types of relationship between classes, multiplicity and to construct another UML diagrams, such as use case diagram, from the GUI of any software product.

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